Dear Supreme Fellows, Current Fellows and Trustees,

I feel overwhelming gratitude for the amazing work you are all doing, as well as the frustration when we look back at what has happened (and is still happening) in our country. The past year has included a much-needed reckoning for our country -- and yet, with a new administration, the distribution of the vaccine, and the steps that organizations are taking to make progress in becoming anti-racist, I am optimistic for the future even though there is a lot of work ahead of us.

As you know, the Fellowship Program has long supported community-based nonprofits that work to address social and racial injustice through advocacy, research, strategic partnerships, and direct service. As part of an effort to promote equity and support Fellows, the Foundation, the Fellows, our Hosts, the staff and I have been exploring how the Fellowship can increase our own commitment to diversity, equity and inclusion. Last year, several Fellows approached Claudia von Nostitz ‘18, Manager of the Fellowship Program, and me with their ideas. We had a series of conversations and, with Board Chair Alex Millard’s leadership, we created a plan for action. I have been so inspired by the thoughtfulness and commitment of our Fellows.

These actions include an increased emphasis on DEI work. Our new monthly virtual training series includes a focus on race and equity issues in social impact work. Earlier this month, we hosted an inspiring guest speaker -- Mark Edwards, Co-Founder and CEO of Upstream USA -- who talked very pragmatically about race and leadership in the nonprofit sector. We’ve engaged host organizations to identify and discuss DEI best practices, and we’re working to make the Fellowship experience stronger by improving mentoring and professional development. We have made some strides and will continue to emphasize DEI initiatives.

This year, we also increased support for our Fellows. We established monthly one-on-one calls for each Fellow with other Fellows or with their designated Trustee “support” or Supreme Fellow mentor. Alumni Fellows continue to play a much valued role in the Fellowship, and what a wonderful resource they have been. The Supremes have provided advice to current Fellows about grad school and career pathways, supported our recruitment and outreach work, and joined our professional development sessions as presenters and participants. We’ve had Alumni Fellows share their experiences during our online info sessions for prospective Fellows and on our blog, and we’re always excited to hear their ideas and suggestions. Special thanks to Erika Apupalo ’20, Jen Benson ’17, Gaby Gomez ’16, Margaret Kearney ’16, Joyce Kim ’20 and Ellie Sanchez ’17 who are serving as alumni mentors this year to first-year-Fellows.

One of our critical goals is getting the word out about the Fellowship to students considering a career in social impact. This year, over 400 different colleges shared the Fellowship opportunity with their students, and
over 300 students and Fellowship advisors joined one of our online information sessions. Special thanks to the Alumni Fellows who were presenters in one of these information sessions: Jen Benson ’17, Gaby Gomez ’16, Lauren Hurley ’20, Nick Mitch ’20, Joe Rosales ’16, and Joanna Steinberg ’08.

To our current Fellows — I admire how gracefully you have pivoted to virtual work and how you figured out how best to serve your students and advance your special projects. I have complete confidence that you will continue to carry out your work this year with the energy and grace that I so admire, and that you will continue to have a strong impact as we transition back into working in person.

To all our Fellows, Current and Supreme—I know that you are being asked to imagine your place in a world under pressure. I know, too, that you seek to lead with hearts full of compassion and love. Your leadership, whether as a local volunteer, an organizational leader, or in a civic role, will help to nurture change and ensure that the change you envision is powerful, positive, and permanent.

Please continue to reach out to me if there is anything that the FAO Schwarz Fellowship network and I can do to support you. I look forward to being in touch!

Warmly,
Priscilla

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QUOTES FROM ALUMNI FELLOWS

The FAO Schwarz Fellowship has helped me understand the nonprofit landscape, the value of a cohort, and the value of mentorship!

-Liana Mitman Brodsky ’10

The FAO Fellowship helped me to gain confidence in myself at a very vulnerable time. Leaving the safety net of college and entering the real world was overwhelming. The Fellowship helped me find my voice and become the leader I am today.

-Kerry Sorensen ’12

Through the FAO Schwarz Fellowship, I have made lifelong friends and a professional network that I know I can always lean on. Despite time and space, I never feel awkward reaching out to my FAO family for advice or support.

-Allie Negron ’18

The Fellowship’s structure of direct service and project work greatly contributed to how I tackle work in my current role. I’m also very grateful for the cohort model and believe they all pushed me to grow and reflect throughout my two years! I’ve tried to take this strong commitment to constant reflection in my current role.

-Lauren Hurley ’20

Being a Fellow has helped me understand the power and impact young adults can have both in an organization and in the world. I have gained confidence and now trust my thoughts and abilities a lot more than I used to.

-Taylor Reese ’21
CURRENT FELLOWS
- Class of 2022 -

Charlotte Blackman, Museum of the City of New York
Since beginning my fellowship at MCNY, I've been immersed in our exhibitions and accompanying scholarship and developing and teaching virtual field trips and programs for grades K-12, largely from the Activist NY exhibit. We teach on a variety of topics from this exhibit: The Young Lords’ activism for accessible healthcare, the women's suffrage movement, the civil rights movement, and the movement for Black lives. It's exciting and heartening for me to see how deeply children and teens feel about activism and ideas of social justice. As a history major in college, I developed a passion for telling accurate, inclusive, and complicated narratives of the past. I've been humbled, too, to be able to share and celebrate with children the stories of powerful activists often written out of the history books.

Lex Brown, Breakthrough Greater Boston
So far, I have really enjoyed my time at Breakthrough. I feel like I have both been able to learn new things while applying past knowledge. In the last few months I have gotten the chance to work closely with the 50 young people in my cohort and their communities and building those relationships has been a valuable experience. Outside of that, my time working on our social media has been a learning experience and I have gotten to gain functional knowledge I didn’t have before that I find really useful both as a person and as a professional. Recently, I helped plan our org-wide DEI retreat and got to use my degree and college coursework in a meaningful way to advance our org’s goals, which was really important to me. In these experiences I feel like I’ve grown and I can't wait to see how that continues!

Abi Mlo, Trust for Public Land
I began working with the Trust for Public Land in June 2020. Since moving to Philadelphia from North Carolina in August, I’ve had a chance to (safely) meet with my supervisors, colleagues, and community members. In the fall, much of my attention went to my special project, Heat Response, the goal of which is to utilize public art and storytelling as tools for climate advocacy. Our work is focused in Philly neighborhoods that are adversely impacted by extreme urban heat. I supported free art workshops and a pen pal project between children and elders, as well as virtual storytelling exchanges. My direct service involves 4th and 6th grade in the designing of a schoolyard that meets the needs and interests of their communities. I've been working with them weekly since November. I’m looking forward to where this year will take me and my projects! This fellowship has given me stability in perhaps the most unstable year of my life. Receiving an offer from TPL was one of the best, most timely news of 2020. I’m grateful to be working in an organization that does meaningful work and to be part of a fellowship program that provides an additional, necessary support system. I look forward to each of our retreats and check-ins.

Adriana Moran Garcia, Mural Arts Philadelphia
I have learned so much in the past few months working at Mural Arts. I've enjoyed becoming a part of their team and working alongside so many talented people. From social media to program management, I take on new roles in the different projects I'm involved with. I've loved being a part of community meetings (even if they're virtual) and learning from so many people across Philadelphia. Working alongside my supervisor has helped me strengthen my skills and I am excited to keep growing.

Clara Monk, Reading Partners
My first six months at Reading Partners have passed very quickly. I’ve been focusing on onboarding new volunteers virtually, supporting our volunteer tutors with technology and tutoring online, and building and maintaining strong partnerships in the Bronx. This year has been full of unprecedented challenges and
learning how to problem-solve remotely as we work with students online for the first time. I am very grateful to be part of the Reading Partners team!

Serena Salgado, Breakthrough Greater Boston
My first few months at Breakthrough Greater Boston have been a great learning experience. Learning how to exist in this new virtual space as a new employee is a real challenge! I’ve enjoyed getting to know the college students that I am working with, and am so proud to see a lot of them complete their first semester in college. I have also run two successful events alongside the alumni committee and am excited to watch their leadership grow.

- Class of 2021 -

Marielena Fernandez, DREAM
This year has been full of change and uncertainty. With all that is happening, our school community is working hard to continue to bring health/wellness support, education, and social-emotional support to our students and their families. My goal has always been to bring joy and opportunity to young people, this pandemic has challenged me to learn new ways to connect and engage. I am looking forward to seeing what the future holds.

Emily Hynes, Year Up New York
I have been growing in my role as a coach and in my dual roles on the Program and Internship Services teams in the past year. Using a data-focused lens, I have helped both teams develop new strategies for retention and serving students as we have moved into virtual program delivery. In my work with the local Alumni Executive Board, I am currently working to provide professional development opportunities to the board so they can serve their alumni community and provide new opportunities for development and connection in the New York and New Jersey area. I am excited to start institutionalizing some of the day-to-day aspects of my role for continuity as I finish out the last six months of my fellowship.

Meredith Jones, Jumpstart
At Jumpstart, I’ve been working with the Common Start Coalition for early education reform in Massachusetts, focusing on research and advocacy. My community work has focused on planning virtual literacy events, and I’m looking forward to co-hosting a Sesame Street-themed event with the READs Alliance this month! It’s been exciting to learn more about policy development and to see how successful virtual community events have become over this year.

Angela Ortiz, Generation Citizen
Angela is on a medical leave and is hoping to be back at Generation Citizen in March. The Fellowship community has been sending our warmest wishes to Angela. In her November progress report, Angela’s supervisor wrote: “Angela continues to significantly contribute within our Massachusetts site and across the entire Generation Citizen organization. She has made an incredibly deep impact on our org that will last years to come.” Angela wrote: “My first special project was working on the national strategic planning team, co-authoring a proposal for alumni engagement that was centered on building equity-focused wraparound support for GC Alumni engaging with our organization after experiencing their in-classroom projects...I have found through this work that strategic thinking energizes me, and hope to use my growing skill set in this area further in my career.”

Taylor Reese, Year Up Philadelphia
Year Up has undergone a lot of changes this year, but they have resulted in me being able to try new things and taking on new responsibilities, such as creating content for the National social media accounts,
ghostwriting for our CEO, and more. My third group of coachees are entering internship, which is very exciting, and my fourth group is about to join the program! In the fall/winter, I applied to MFA programs for creative nonfiction, and I will hear back around March! If I get in, I will be staying with Year Up part time while I attend a program, and if I do not, I look forward to joining Year Up at the conclusion of the fellowship! I feel like I have two great paths ahead of me, and I'm eager to see where they lead. Being a Fellow has helped me understand the power and impact young adults can have both in an organization and in the world. I have gained confidence and now trust my thoughts and abilities a lot more than I used to.

- Class of 2020 -

**Erika Apupalo, Reading Partners**
I will start a master's in Spanish with a focus on Latin American literature this February at Hunter College. I am working at a nonprofit called Project Sunshine as the College Volunteer Engagement Coordinator.

**Lauren Hurley, Breakthrough Greater Boston**
I've continued at Breakthrough after finishing the fellowship and now serve as the Early High School Program Manager. In my new role, I've been able to take on new challenges particularly based around designing virtual programs in this bizarre year. I've continued my direct service work with our 9th and 10th grade students and have added a group of 12th graders to my caseload in order to gain more experience directly in the college counseling process. I've constantly been bringing my learnings and experiences from my fellowship to this new role. Additionally, I was lucky enough to be part of the hiring of two first-year fellows at Breakthrough and it's been so fun welcoming Lex and Serena to the team!

**Joyce Kim, uAspire**
I wrapped up my fellowship position at uAspire in August and have continued on as a full-time advisor on the same team I've been working on for the past two years, supporting MA postsecondary students.

**Nick Mitch, Riverkeeper**
I finished my fellowship at the end of July and immediately began the Master in Urban Planning program at the Harvard University Graduate School of Design.

**Annie Want, The Food Trust**
Annie is in the first year of a two-year Master's program in social work at Smith College.
**ALUMNI FELLOWS**

- Class of 2019 -

**Molly Blake, Playworks New England**
During my time in the Fellowship I learned about my passion for social emotional learning and helping mentor others. I have been at Panorama Education for a year and a half selling social emotional learning screeners to school districts across the country. I have recently started a new position being the Team Lead. This allows me to continue selling social emotional learning screeners to districts as well as help manage the team and lead the team to success. I am very excited for my new position!

**Kayla Jones, Jumpstart**
I am currently in my second year of a Master’s program at Candler School of Theology. I also work as the Communications Specialist for The Impact Movement, a national campus ministry that serves Black college students.

**Jaiwantie Manni, Museum of the City of New York**
I finished graduate school at the American Museum of Natural History and now I am teaching high school Earth Science at Broome Street Academy.

**Pamela Martinez, Playworks Philadelphia**
Playworks has gone 100% virtual this year due to the Pandemic. Since quarantined I have launched our Playworks Team Up program at the Camden School district and provide 2 schools in Camden, New Jersey and 1 school in Philadelphia with program and consultation support virtually. Additionally, I continue to facilitate Professional development through providing training to youth serving organizations in person or virtually. During the fall months i was sent to Lancaster, Pa to lead a two day training for the Lancaster Boys & a girls club. It has been a highlight of my year so far. Through the barriers of the pandemic, I’ve remained positive and strive to continue providing quality service, consultation and fun for the PA & NJ communities.

**Samantha Perlman, Generation Citizen**
I am currently serving as the Civic Engagement Manager at Scholars Strategy Network and am in my first term on the Marlborough City Council. I made history in 2019 as the youngest woman and first Jewish woman ever elected to the City Council. This past year, I was elected to the MA Democratic State Committee and am a The Philanthropy Connection (TPC) Fellow for 2020-2021. I also continue to public speak to young people and women about young women's political power and how to run for office at the local level.

- Class of 2018 -

**Allie Negron, uAspire**
I’m still working in the Admissions Office at Harvard Extension School but am hoping to land a job on a political campaign in 2021. I’ve recently been accepted to the National Democratic Training Committee's Staff Academy program, which is a 10-week program designed to recruit, train, and connect new staff to paid career opportunities in Democratic politics across the country, prioritizing leaders who are women, people of color, and transgender and non-binary people. I’m excited to learn from and be in community with others across the country who want to ensure Democratic campaigns embody the values they preach.
Claudia von Nostitz, Reading Partners
I am in my third year teaching preschool at the Washington Market School, a private preschool in Tribeca, New York. I am also pursuing a Masters of Education in Childhood Education and Special Education at Hunter College as well as managing the FAO Schwarz Fellowship, supporting the program's outreach and operations.

Karen Wilber, uAspire
This year I've continued my role at uAspire as a Program Director! And I continue to get to work with Joyce! I also am part of this year’s cohort of the Institute for Nonprofit Practice’s Core Certificate program, which has been a great opportunity to develop my skills and expand my network.

Ciara Williams, Philadelphia Mural Arts Program
Ciara is the Co-Executive Director of PLAN: The Post-Landfill Action Network in Philadelphia.

- Class of 2017 -

Jen Benson, Riverkeeper
In 2020, I celebrated 5-years as the Outreach Coordinator at Riverkeeper, after getting my start through the FAO Fellowship in 2015. In my role, I manage the Riverkeeper Sweep, volunteer programs, support advocacy campaigns, and am a member of the Watchdog program. I continue to live in Kingston, New York, and am a part-time student in a Masters of Environmental Policy Program at Bard College. In my free time, I love hiking in the Catskill Mountains, reading, baking and have recently taken up running.

Julia Fillman, Row New York
I continue to live in Philly, working remotely right now as a fundraiser at The Penn Fund, an annual fund directed at supporting undergraduate students at the University of Pennsylvania. I'm also halfway through my master's program at Penn, working towards my degree in Nonprofit Leadership. On a personal note, my highlight of this awful year was that I got married to my partner of 8+ years! We held a small and personal ceremony in my parents' front yard after having to (understandably) postpone our original plans. I hope that everyone has found unexpected highlights during this difficult year and that everyone remains safe and healthy! Wishing you all the best!

Khari Graves, The Food Trust
Khari is the Youth Counselor at the Anti-Violence Partnership of Philadelphia, helping young people heal from trauma and develop strong tools to develop emotionally.

Ellie Sanchez, Generation Citizen
I am currently getting my master's at the Harvard Graduate School of Education in Education Policy and Management, and became a dog mom this year with my fiancéé!

- Class of 2016 -

Gabriella Gomez, Breakthrough New York
I continue my work as Operations Coordinator at the SEO High School program. This year’s focus has shifted to introducing technological platforms to the program team and establishing equitable processes to
sustain our work in a virtual space. When I am not at my home desk, you can find me taking long walks in Harlem with Joe, cooking elaborate meals for two or napping on the couch with our cat Kobe.

**Sarah Kacevich, Strong Women, Strong Girls**
I am beginning my third year as Program Director with Farrington Nature Linc, a local nonprofit near Boston where we run nature-introduction programs with an emphasis on health equity. While staying safe during the pandemic, I’ve been doing lots of arts and crafts, gardening, cooking, reading, visiting farms, and even more hiking and snowshoeing than usual!

**Margaret Kearney, Philadelphia Mural Arts Program**
This year I graduated with my MA in Art Education from the School of the Art Institute of Chicago. I have since moved back to Philadelphia where I am working as a freelance artist, teacher, and project manager. In my spare time I’m sewing lots of face masks, enjoying my favorite Philly parks, and spending time with my partner and our two cats.

**Dawn Lavallee, Playworks Massachusetts**
Dawn is the Regional Partnership Manager at Playworks.

**Joseph Rosales, Breakthrough New York**
I am in the middle of my second year as a Director of College Counseling at the Student Leadership Network in NYC. The Class of 2020 saw lots of tremendous acceptances and matriculations into schools across the East Coast, and I continue to be proud of the work they did given their shortened year. I am currently working remotely with the Class of 2021, and I look forward to hearing their results throughout the spring. Outside of work, I do my best to take care of my mental well-being by cooking and playing video games with fellow Supreme Fellow Gaby Gomez ’16 and our cat Kobe.

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**Amy McDermott, Jumpstart**
What a crazy year it has been! I am currently in my 3rd school year as a Director of Operations with Uncommon Schools, working at the network’s largest high school in Brooklyn. Leading a school through a pandemic has been crazy but I’ve learned so much. In addition to my full-time work, I have been Co-Founding a new startup nonprofit in Boston called The Valedictorian Project! The organization is a response to the Globe’s research on Boston’s Valedictorians and the challenges they faced after high school. The organization provides mentorship and career development coaching to Boston’s Valedictorians and we are hoping to expand to Lawrence & Lynn soon! Personally, I’ve moved to Brooklyn this past fall with my fiancé and we are getting married (COVID-willing!) this July!

**Juliana Noone, Please Touch Museum**
Juliana is the Program Assistant for the Professional Institute for Educators and MEd Programs at The University of the Arts in Philadelphia.

**Deshaun Parris, The Food Trust**
Deshaun is the Study Manager at the Center for Observational and Real-World Evidence (CORE) at Merck, a leading global biopharmaceutical company.

**Char Rendon, Row New York**
Char is a small-business owner whose work draws from Queering Latinidad and Kimberlé Crenshaw’s theory of intersectionality. They promote custom apparel, accessories, Latinx Greek para, queer gear, and woodworking and post informative posts with an uplifting message.

**Shaina Spann, Jumpstart**
Shaina is the Program Assistant, Office of Vice Provost for Undergraduate Studies, at American University in Washington, D.C.

**- Class of 2014 -**

**Jonathan Baez, Breakthrough New York**
I am currently in my 7th school year with KIPP College as the Transition Counselor. I am also a founding member of the National Fellowship for Black and Latino Male Educators, a fellowship dedicated to the growing men of color in leadership roles.

**Katherine Evering-Rowe, The Food Project**
I completed my MSW at the University of Pennsylvania in 2019. Since then, I have been hired on full-time at Bryn Mawr College Counseling Services where I see a number of young adult clients at Walnut Psychotherapy Center, led a group practice serving the queer community in Philadelphia; and work as a teaching assistant in the University of Pennsylvania School of Social Policy and Practice racism sequence. I also help run the COVID Grief Network, a volunteer-powered mutual aid network that supports young adults who have lost someone to COVID-19, and occasionally consult with youth-serving organizations around trauma-informed pedagogy. I am enjoying living in Philadelphia and am immensely grateful for good health and steady work throughout the pandemic.

**Kayla (Peck) Hopgood, Strong Women, Strong Girls**
I’m serving as vicar at Prince of Peace Lutheran Church in Princeton Junction, NJ and caring for my very curious toddler, Felix.

**Michael McNeill-Martinez, Zumix**
Michael is a secondary English teacher at the Rome International School in Italy, having taught Middle and High School IGCSE English, ESL, IB English Language and Literature and IB Theory of Knowledge. He currently serves as the Year 8 homeroom teacher and is responsible for student oversight, administration and group building curriculum.

**Caroline Smith, Breakthrough of Greater Philadelphia**
I am in my sixth year of teaching at Charlestown, an open-enrollment Boston public high school. I teach Humanities and ESL to newly-arrived English Language Learners in the 9th and 10th grade. While that has looked considerably different and presented many challenges over the last year, I am lucky to work with a dedicated, supportive team of educators and am tentatively excited about skills they’ve learned while teaching remotely that could support their "normal" classroom practice (if we ever get back there!). I am also tentatively excited for my July wedding to Jessy Yang, a Boston-area urban designer who specializes in affordable housing. (I am legitimately excited for the marriage; it’s the wedding part that’s still tentative.

**- Class of 2013 -**

**Louis Berman, Jumpstart New York**
I am still teaching at a private school in DC and living my best life with my cat Tito. It has of course been an eventful and challenging year to teach and to be in DC, but I feel lucky to get to do what I love in my favorite city to live in. In terms of life updates I would say I was pretty stalled due to COVID and lockdown but work wise I was promoted to Director of Multimedia and E-learning Technologies for Children’s Literacy Initiative. This has been a hard year for education overall and our organization was definitely affected, but we have recently made a major push to become an actively anti-racist organization. This decision will have a huge impact not only on how our organization is run, but also on how we coach in schools and contribute to the success of teachers and most importantly of Black and Latinx children.

Sara Wilson, Year Up
Sara works at Brown University in Providence, Rhode Island in the Biomed Faculty Administration as the Faculty Actions Coordinator.

Greg Wright, The Food Trust
Greg is the Community Schools Coordinator for the Mayor’s office in Philadelphia. He also serves as the Co-Chair of the Board of Norris Square Neighborhood Project, a youth serving organization with a focus on gardening, arts, and culture. “I was first connected to this organization years ago as a FAO Schwarz Fellow at The Food Trust and I’m happy to serve as a board member today.”

- Class of 2012 -

Lauren Brincat, Museum of the City of New York
Despite all the uncertainty and chaos of 2020, I was fortunate to be able to continue doing exciting work as curator of Preservation Long Island, albeit remotely. This past year, I collaborated with a group of contemporary Native artists from Long Island to release a virtual exhibition about the region’s Indigenous history and culture. We also officially launched the long-term Jupiter Hammon Project with a series of virtual round tables that explored the enduring legacy of Long Island’s history of enslavement.

Bridgit Paula Ganson, Wheelock College
My family and I have moved north, to Toronto, Canada! We are enjoying city life and acclimating to a new country. I am currently in the process of establishing my own private practice, which will offer play and person-centered therapy, specifically for families and their young children. I’m looking forward to providing individual and group therapy sessions. Additionally, and most importantly, I spend my days with my 1.5 year old Oliver, who in no uncertain terms tells me every day “no gloves mama, no gloves”. Raising this independent and opinionated human is the joy of my life.

Lakeisha Gerald, The Food Project
Lakeisha Gerald is a School Counsellor at the Attleboro High School in Massachusetts.

Maley Mullin Parilla, Jumpstart
I continue to work as a School Social Worker at the Carroll School in Waltham, Ma. It has been incredible to see our students continuously adapt and show resilience through remote learning, frequent uncertainty, and lingering concerns about the pandemic and the state of our country. The 20-21 school year has been challenging and a huge learning experience! My husband, Dave, and I feel grateful to say we were able to buy our first home this year and moved to Marlborough, MA. I am currently in the process of applying for my independent Social Work license and looking forward to when that process is completed!

Kerry Sorensen, Breakthrough of Greater Philadelphia
I am in my 9th year working at Mastery Charter School Shoemaker Campus in West Philadelphia. For 7 of those years, I worked as the Internship Coordinator. While I loved my job as the Internship Coordinator, I was ready to take on a new challenge. Last year, I had the opportunity to transition into the College Advising role on my Campus. In this role, I work with seniors and their families and advise them around their Post-Secondary Plans. Counseling and teaching through zoom have been challenging. However, I am thankful for the time that I have with my students and the amazing that I work with at Shoemaker.

- Class of 2011 -

**Ariana Dugan, Year Up**
After enjoying my six years at General Assembly, I have the fortune of being able to step back and figure out what's next in my career. What I know for sure is that it will be mission-driven! While I figure that out, I've got a new niece/nephew on the way who I'm looking forward to getting to know, and am looking forward to spring in DC.

**Mariah Peebles, Year Up**
I continue to serve as Managing Director of the Al Now Institute at NYU, which produces research on the social implications of Artificial Intelligence.

**Shameka Edmond Smith, Groundwork**
Shameka is a Kindergarten Teacher at KIPP NYC where she "plans and conducts activities for a balanced program of instruction, demonstration and work time that provides students with opportunities to observe, question and investigate." Shameka is the mother of two young daughters.

- Class of 2010 -

**Liana (Mitman) Brodsky, Jumpstart**
Despite the challenging year, my family is doing well and we feel fortunate. My portfolio at the Mandel Foundation is growing, as we expand our programming and add additional cohorts to our Executive Leadership Program. My husband pivoted his beer tour business during the pandemic and is now doing very well offering virtual beer/cheese pairings mostly for companies, home-brewing experiences, and beer subscription boxes. My daughter is 1.5 now and is a sweet and energetic toddler! Our dog just turned 12 years old.

**Stephanie Dueño, Museum of the City of New York**
Stephanie is the Director of Educational Services at NYC Administration for Children's Services.

**Julia MacMahon, Wheelock**
In addition to my role as Managing Director of Programs at Bottom Line, I have been doing some consulting and facilitation with independent schools to support white ally and accountability work with their faculty, staff, and parents. I was also recently accepted to the Harvard Mediation Program as a Community Fellow and am excited about integrating mediation skills and frameworks into my other work. Jameson is 2 1/2, therefore we listen to the Frozen soundtracks obsessively in our household. We are grateful for our small family pod here in MA and hopeful to see more distant family again in 2021.

**Alexis McConnell, Boston Children's Museum**
Alexis is the Nutrition Educator Supervisor with the Broward County Health Department in Florida.
Danielle Calnan Morassi, Tenacity
Danielle, in July 2020, became the Director of Operations at the Primrose Schools which is a leader in early education and care. Danielle has a Masters in Education.

Brianne Studer, Boston Children’s Museum
Brianne, who lives in D.C., is the Director of Programs for Friends of the National Arboretum.

- Class of 2009 -

Tory Kline Dunkle, Please Touch Museum
Tory is the Director of Children’s Ministries at Church of the Redeemer in Bryn Mawr, PA. Personally, Tory and her husband have a young daughter.

Barbyose Noisette Sanders, Big Brothers Big Sisters
Barbyose, who is a therapist in PA wrote: "I became a Therapist to empower people to take control of their lives and to help them realize the power of choice and their ability to push through even the hardest of times, to realize their potential, to know their worth, and to see their value. No matter how broken, we can still choose the trajectory of our lives." Barbyose is also a parent to two children.

Massomeh (Muhammad) Spahr, Year Up
I am the Senior Director of Operations at Growing Up Green Charter Schools. In this role, I manage all the operations, facilities, technology and security teams at our four schools in NYC. On the home front, I am enjoying spending time with my two daughters - Margot (who is one year old) and Quinn (who is four years old).

Bianca Van Heydoorn, Vera Institute of Justice
Bianca was appointed by Philadelphia’s Mayor to lead the City’s new Office of Reentry Partnerships.

- Class of 2008 -

CJ Anderson, BELL
CJ is teaching 5th grade in Billerica, MA. CJ and Christyne have three children who will be ten, eight and six this spring.

Christyne (DeMango) Anderson, Associated Early Care and Education
Christyne is the Manager, Training and Compliance in the Office for Sponsored Programs at Harvard University. Christyne and CJ are the parents of three children.

Jordy Owen, Children’s Literacy Initiative
In terms of life updates I would say I was pretty stalled due to COVID and lockdown but work wise I was promoted to Director of Multimedia and E-learning Technologies for Children’s Literacy Initiative. This has been a hard year for education overall and our organization was definitely affected, but we have recently made a major push to become an actively anti-racist organization. This decision will have a huge impact not only on how our organization is run, but also on how we coach in schools and contribute to the success of teachers and most importantly of Black and Latinx children.
Joanna Steinberg, Museum of the City of New York
Even in the midst of enormous challenges this year, the Museum's transition to virtual field trips has been an opportunity to think creatively to design new online programs for grades K-12. I have launched 5 distinct virtual field trips in addition to free student workshops on Women’s Suffrage and Voting Rights Now and The Civil Rights Movement in NYC that have served over 3,500 participants. One of this year's highlights has been mentoring Charlotte Blackman, the FAO Schwarz Fellow at the Museum of the City of New York, who is leading these virtual field trips and designing new STEAM programs for families and teens.

Emily Kuross Vikre, Boston Children’s Museum
2020 was a challenging year for everyone, but it also proved to be a year of growth and deep learning. As CEO of Vikre Distillery in Duluth, MN I led the pivot of my company to making and providing free sanitizer to the community early in the COVID crisis. Vikre was one of the earliest micro distilleries to do so, earning national recognition for their service. In addition to running Vikre Distillery, I am on the board of Lyric Opera of the North and Friends of the Boundary waters and have been involved in helping both organizations pivot their programming - including their k-middle school educational programming - to digital, which has allowed them to provide a variety of free online learning modules for teachers in MN to use. I also enjoyed extra family time and outdoor time with my husband and two sons.